Indicate the correct order of the life cycle of a plant. Use the numbers 1–6 to show the sequence.

1, 2, 3, 4, 5, 6
Building a Sandcastle

Show the order of the story by writing the numbers 1, 2, 3, and 4 in the correct boxes.
Order Please!

The pictures in each row tell a story, but they are out of order. Put them in order by numbering them 1, 2, and 3. Then color the pictures.
In each row number the pictures in the correct order.
Look at the pictures in each row. Write 1 in the picture that comes first. Write 2 in the picture that comes next. Write 3 in the picture that comes last.

1.

2.

3.

4.

COMPREHENSION: sequence

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Write 1, 2, and 3 to show the order.
Discovering a plot

As characters try to solve their problems, a story develops and other things begin to happen. This is called the plot of the story. In “The Wizard of Oz,” Dorothy meets three good friends and faces a wicked witch as part of the plot. The plot is often divided into three parts: the beginning, middle, and end.

The pictures below tell three stories. Label the beginning, middle, and end of each.

1.

2.

3.
Sequencing

Tom and Tess cook the chips in the oven for 2 minutes.
They get out a plate to cook on.
Tom and Tess get out the nacho chips and cheese.
Tom and Tess eat the food.
They put the chips on a plate.
They put cheese on the chips.
IN ORDER

Number the sentences from 1 to 3 to show what happens first, next, and last.

1. ____ I got to school.
   ____ I got on the bus.
   ____ I got up.

2. ____ I went out.
   ____ I played in the rain.
   ____ I got my coat.

Extension: Ask children to retell each event in a story. Remind them to keep the steps in order.
A Fishing Trip

Maria was going fishing with her brother. Mother gave them a big lunch because they would be gone all day.

First, they put their things in the car. Then they went to the lake. Maria caught three fish. She showed them to her mother when she got home. Mother cooked all of Maria’s fish for dinner.

______ Maria caught three fish.
______ First, they put their things in the car.
______ Mother cooked all of Maria’s fish for dinner.
______ Maria was going fishing with her brother.
______ Then they went to the lake.
Sentences can tell a story.

Read the sentences. Match each sentence to the right picture. Write the number in the box.

Henry Hippo

1. Henry Hippo likes to swim. He needs a big lake.
2. Henry jumps into the lake. The water splashes everywhere.
3. His friends say good-bye. The water is gone.
TELLING PICTURE STORIES

Look at each group of pictures. Put them in order to tell a story. Circle the word *first*, *next*, or *last* to show the right order.

1. Kim builds a sandman.

   1. Kim builds a sandman.  
   2. First  
   3. Next  
   4. Last

   First  
   Next  
   Last

2. Tony makes an airplane.

   1. Tony makes an airplane.  
   2. First  
   3. Next  
   4. Last

   First  
   Next  
   Last
ORDER IN A STORY

Read each story. Number the pictures 1, 2, 3 to show the order in which things happened.

1. First, Pam read a book.
   Next, she played with her cat.
   Then, she went for a ride on her bike.

2. Dad and Len went in the car to the woods.
   They put up a tent.
   Then, they went fishing.
**CAN YOU TELL THE STORY?**

1. The plants needed water.
2. Jasper sprayed water on the plants.
3. The plants are much better now.

Number the sentences 1, 2, 3 so that they tell the story. A story has a beginning, a middle, and an end.

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1. ____ Jack jumped down the beanstalk.
   ____ A giant was at the top.
   ____ Jack climbed the beanstalk.

2. ____ Then we watered the plant.
   ____ We put the bean in the ground.
   ____ We found a bean.

**Extension:** Ask children to write three sentences on strips of paper that tell a story. Have them exchange their stories with a classmate who puts the sentences in order.
A Surprise Box

Read each sentence and draw a line to its matching picture. Then number the events in order from 1 to 4.

Kate finds a box.

Kate puts the hat on.

Kate opens the box.

Kate sees a hat in the box.
In what order did these stories happen?
Label 1st, 2nd, 3rd, and 4th.

1.

2.
WHAT COMES FIRST?

Number the pictures 1, 2, and 3 to show what happened first, next, and last.

1. 

2. 

3. 

4. 

Extension: Have children draw a picture of something that could happen next in each situation.
SPECIAL SKILLS

Sequence

Number the pictures in order.

1 2 3 4

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Flying a Kite

Show the order of the story by writing the numbers 1, 2, 3, and 4 in the correct boxes.
Sequence

Number the pictures in order.

1  2  3  4

1. A dog is standing outside a door.
2. A boy is washing a dog in a tub.
3. A boy is playing with a dog on the ground.
4. A boy is hugging a dog.
**Ordering Events**

What happened first? What happened next? Write 1 and 2 to show the order.

1. 
   ![Image](image1)
   ![Image](image2)

2. 
   ![Image](image3)
   ![Image](image4)

3. 
   ![Image](image5)
   ![Image](image6)

4. 
   ![Image](image7)
   ![Image](image8)
Sequencing

Show the correct order by writing 1, 2, 3, or 4 in each box.

1. Brushing my hair
2. Before my hair is brushed.
3. Now my hair is brushed.

4. Turn out the light.
5. Go upstairs.
6. Say “good night.”
7. Say your prayers.
Mixed-up Stories

Understanding story sequence; telling a story using first, next, and last
More Mixed-up Stories

Understanding story sequence; telling a story using first, next, and last
Oops! The boxes are out of order.
Label the steps from 1 to 6.
Ordering Events

Write 1, 2, and 3 to show the order.

1. [Dessert, birthday cake, birthday cake]

2. [Child playing with a truck, child playing with a car, child playing with a toy]

3. [Paper airplane, child throwing the paper airplane, child writing]

4. [Child reading, child writing, child reading]

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1, 2, 3, 4
Sequence Pictures

- Apple core
- Whole apple
- Apple core
- Whole apple

- Egg
- Duckling
- Duck
- Duckling

- Seedling
- Seed
- Seedling
- Planted seedling

- Toddler
- Man
- Baby
- Boy
Sequencing Pictures

Indicate the correct order of the pictures in each row by putting a 1, 2, or 3 in each circle.
Number the pictures in the correct order.

(1, 2, 3, 4, 5, 6)
1. It was Eric's birthday. He ...

2. Linda fixed Spot's dinner. She ...

3. When Carla went to the park she ...
Sequence

Number the pictures in order.

1. One bright, cold morning Jake...

2. After dinner Alice...

3. On Saturday Ken...
Sequence

Write the number word under the correct picture.

one  two  three

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Sequence

In each row number the pictures in the correct order.

1 2 3 4
Write the number 1, 2 or 3 in the box under each picture to show the sequence.
**CAN YOU DO IT?**

Write 1, 2, or 3 to show the order in which things take place.

1. ![Picture 1](image1)

2. ![Picture 2](image2)

3. ![Picture 3](image3)

4. ![Picture 4](image4)

**Extension:** Ask children to draw three pictures that show something that happened. The pictures should be in sequence.
Write the number 1, 2, or 3 in the box under each picture to show the sequence.

Skill: Sequencing pictures.
1, 2, 3, 4 Sequence
Objective: Identify sequence of three pictured events

1, 2, 3/Sequence
**SEQUENCING: ( 1 2 3 )**

______ The father said the kitten could go home.
______ The girl wanted to take the kitten home.
______ A girl and her father went to a farm.

**SEQUENCING: ( 1 2 3 )**

______ An elephant had a very long tail.
______ A little cat helped the elephant.
______ The tail hit the elephant in the eye.

**SEQUENCING: ( 1 2 3 )**

______ Now the garden is not pretty.
______ The girl put the flower in her hair.
______ The girl had a flower in her garden.