#7- EVALUATING:
(assessing the reasonableness and quality of ideas)

- What would you do?
- Should ______ be permitted to ______?
- Why or why not?
- Was it right or wrong for ______?
- Explain and justify...
- How well did ______?
- What is the most important? Why?
- What could have been different?
- Select the best ______.
- What helped you to decide ______? Why?
- Based on ______ from the text, tell why ______.
- Justify you answer in the text by ______.
- Which would you select ______? Tell why.
- Which picture best represents the data?
- Evaluate the effectiveness of ______.
- What evidence is there that ______?
- Verify why, what, where...

#6- INTEGRATING:
(connecting and combining information)

- How many ways can you think of ______?
- Summarize the story in your own words ______.
- Make a plan to ______.
- What if ______? Then what?
- How would you change ______?
- Can you make/produce/invent ______?
- Tell/show me how ______.
- What lessons was learned?
- How can it apply to new situations?
- Imagine what would happen if ______.
#4 - ANALYZING:
(clarifying existing information by examining parts/relationships)

- What part of this could be real?
- What part of this could be make believe?
- What is this a good title for____?
- How are____ and _____related?
- Compare______ to______.
- How are they alike?
- How are they different?
- Explain the main idea and the details...
- Which words best describe____?
- Outline the most important______.

#3 - APPLYING:
(demonstrating prior knowledge within a new situation)

- Give some instance in which_______.
- Which of these would best demonstrate_______?
- Dramatize/Pantomime/Act out______.
- In perspective with ____, I believe.....
- Show how______.
- Use______to______.
- Illustrate______.
- This remind me of....
#2-ORGANIZING:
(arranging information so it can be used effectively)

- How else might you say_____?
- Organize______.
- Tell how______.
- Compare______.
- What is the purpose of ______?
- Sequence/Put______ in order of______.
- Is_____ greater than______?
- Explain and show why______.
- What caused______?
- Find the_____ that_____.
- Make a diagram/chart/graphic organizer that_____.
- Sort the______.
- Categorize the_____ of______.

#1-KNOWLEDGE:
(focusing, information-gathering, and remembering skills)

- When was______?
- Identify the _____ in the _____.
- Define the word______.
- Who did ______?
- Who is the narrator of the story?
- Tell about______.
- List (facts, details, attributes).
- Which picture shows______?
- Match______.
- What is the purpose of______?
- Describe______...
#5- Generating
(producing new information/meaning—anticipate, speculate, conclude, predict, deduce, hypothesize)

If you had been _____?
What would you have done ____?
Predict what might happen ____?

Imagine how it would be different if ________
What conclusion can you draw ________
Anticipate the outcome if ________

North Carolina Thinking Skills

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