



Career & College Promise—Robeson Community College

Description

Career & College Promise (CCP) provides high school students dual enrollment into community college courses. Specifically, the **College Transfer Pathways** are designed for juniors and seniors who wish to earn college credit prior to entering the four-year institutions.

Eligibility

- Be a high school junior or senior,
- Have a weighted GPA of 3.0 on high school courses, and
- Demonstrate college readiness in English, reading, and mathematics on an assessment or placement test or meet provisional status

Refer to the RCC Career and College Promise application for more information.

Maintaining Eligibility

- Continue process towards high school graduation, and
- Maintain a 2.0 GPA in college coursework after completing two courses

A CCP student who falls below a 2.0 GPA after completing two college courses will be subject

to the college's policy for satisfactory academic progress. Students are held to the same attendance and academic requirements as the community college student.

Transferability of Courses

Students must enroll in one of the College Transfer Pathways. These pathways consist of general education courses that are part of the Comprehensive Articulation Agreement (CAA).

Weighted Coursework

All courses included in the CAA receive weighted credit in accordance with the North Carolina Department of Public Instruction policy.

Expenses

CCP students are not charged tuition; however, students are responsible for the payment of the college's student fees and the cost of textbooks.

Semester Timetable

The College Transfer Pathways operate on a 12-week semester. For the fall semester, classes begin September 15, 2015 and end December 14, 2015. Spring semester classes begin February 5, 2016 and end May 6, 2016.

College Transfer Pathways

*SAT, ACT, or Placement Test scores required

**Course prerequisites apply

Humanities and Social Science Pathway (P1012C)

SEMESTER	COURSE	TITLE	DAYS	TIMES	RCC CREDIT
Fall	ACA 122	College Transfer Success	Online		2
Fall	ENG 111***	Writing & Inquiry	MW	1:30pm-3:00pm	3
Fall	HIS 131***	American History I	TTH	1:30pm-3:00pm	3
Fall	MAT 171***	PreCalculus Algebra	M-F	9:35am-11:05am	4
Spring	ENG 112***	Writing/Research in the Disciplines	MW	1:30pm-3:00pm	3
Spring	PSY 150***	General Psychology	TTH	1:30pm-3:00pm	3
Spring	SOC 210***	Introduction to Sociology	Online		3
Spring	MAT 172***	PreCalculus Trigonometry	M-F	9:35am-11:-05am	4

Courses are taught in 12-weeks.

Some courses are taught in a hybrid format. Students are expected to have access to the Internet. RCC uses Moodle as its Learning Platform. Students are required to attend Moodle training prior to the course beginning. Completion of an enrollment activity confirms one's attendance in the course. Failure to complete the enrollment activity results in a student being dropped from the course.

Life and Health Science Pathway (P1042C)

SEMESTER	COURSE	TITLE	DAYS	TIMES	RCC CREDIT
Fall	ACA 122	College Transfer Success	Online		3
Fall	ENG 111***	Writing & Inquiry	MW	1:30pm-3:00pm	3
Fall	HIS 131***	American History I	TTH	1:30pm-3:00pm	3
Fall	MAT 171***	PreCalculus Algebra	M-F	9:35am-11:05am	4
Spring	ENG 112***	Writing & Research in the Disciplines	MW	1:30pm-3:00pm	3
Spring	MAT 172***	PreCalculus Trigonometry	MW	9:35am-11:05am	4
Spring	PSY 150***	General Psychology	TTH	1:30pm-3:00pm	3
Spring	SOC 210***	Introduction to Sociology	Online		3

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Course Descriptions

ACA 122 College Transfer Success

This course provides information and strategies necessary to develop clear academic and professional goals beyond the community college experience. Topics include the CAA, college policies and culture, career exploration, gathering information on senior institutions, strategic planning, critical thinking, and communications skills for a successful academic transition. Upon completion, students should be able to develop an academic plan to transition successfully to senior institutions.

Prerequisites: None

Class	0	Lab	2	Clinical	0	Work Exp	0	Credit	1
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ENG 111 Writing & Inquiry

This course is designed to develop the ability to produce clear writing in a variety of genres and formats using a recursive process. Emphasis includes inquiry, analysis, effective use of rhetorical strategies, thesis development, audience awareness, and revision. Upon completion, students should be able to produce unified, coherent, well-developed essays using standard written English.

Prerequisites: Appropriate SAT, ACT, or Placement Test Scores (Consult with the RCC Admissions Counselor)

Class	3	Lab	0	Clinical	0	Work Exp	0	Credit	3
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ENG 112 Writing & Research in the Disciplines

This course, the second in a series of two, introduces research techniques, documentation styles, and writing strategies. Emphasis is placed on analyzing information and ideas and incorporating research findings into documented writing and research projects. Upon completion, students should be able to evaluate and synthesize information from primary and secondary sources using documentation appropriate to various disciplines.

Prerequisites: ENG 111

Class	3	Lab	0	Clinical	0	Work Exp	0	Credit	3
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HIS 131 American History I

This course is a survey of American history from pre-history through the Civil War era. Topics include the migrations to the Americas, the colonial and revolutionary periods, the development of the Republic, and the Civil War. Upon completion, students should be able to analyze significant political, socioeconomic, and cultural developments in early American history.

Prerequisites: Appropriate SAT, ACT, or Placement Test Scores (Consult with RCC Admissions Counselor)

Class	3	Lab	0	Clinical	0	Work Exp	0	Credit	3
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MAT 171 PreCalculus Algebra

This course is designed to develop topics which are fundamental to the study of Calculus. Emphasis is placed on solving equations and inequalities, solving systems of equations and inequalities, and analysis of functions (absolute value, radical, polynomial, rational, exponential, and logarithmic) in multiple representations. Upon completion, students should be able to select and use appropriate models and techniques for finding solutions to algebra-related problems with and without technology.

Prerequisites: Appropriate SAT, ACT, or Placement Test Scores (Consult with RCC Admissions Counselor)

Class	3	Lab	2	Clinical	0	Work Exp	0	Credit	4
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MAT 172 PreCalculus Trigonometry

This course is designed to develop an understanding of topics which are fundamental to the study of Calculus. Emphasis is placed on the analysis of trigonometric functions in multiple representations, right and oblique triangles, vectors, polar coordinates, conic sections, and parametric equations. Upon completion, students should be able to select and use appropriate models and techniques for finding solutions to trigonometry-related problems with and without technology.

Prerequisites: MAT 171

Class	3	Lab	2	Clinical	0	Work Exp	0	Credit	4
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PSY 150 General Psychology

This course provides an overview of the scientific study of human behavior. Topics include history, methodology, biopsychology, sensation, perception, learning, motivation, cognition, abnormal behavior, personality theory, social psychology, and other relevant topics. Upon completion, students should be able to demonstrate a basic knowledge of the science of psychology.

Prerequisites: Appropriate SAT, ACT, or Placement Test Scores (Consult with RCC Admissions Counselor)

Class	3	Lab	0	Clinical	0	Work Exp	0	Credit	3
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SOC 210 Introduction to Sociology

This course introduces the scientific study of human society, culture, and social interactions. Topics include socialization, research methods, diversity and inequality, cooperation and conflict, social change, social institutions, and organizations. Upon completion, students should be able to demonstrate knowledge of sociological concepts as they apply to the interplay among individuals, groups, and societies.

Prerequisites: Appropriate SAT, ACT, or Placement Test Scores (Consult with RCC Admissions Counselor)

Class	3	Lab	0	Clinical	0	Work Exp	0	Credit	3
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