GENERAL RUBRIC FOR CONTENT AREAS

This scoring rubric applies to any authentic, content specific writing tasks/assignments in content areas such as Mathematics, Sciences, Social Sciences, Humanities, Arts, Technology, etc.

**Content Area Rubric**

<table>
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<th>Points</th>
<th>Descriptions</th>
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| **3**  | • The student response addresses all aspects of the writing task/assignment  
        • All directions are followed  
        • Appropriate and accurate specific examples are cited and explained  
        • Sound reasoning is employed  
        • Use of the skills of evaluation, analysis, and synthesis is apparent |
| **2**  | • The student response addresses most aspects of the writing task/assignment  
        • Most directions are followed  
        • Appropriate examples are cited and explained, however, some inaccurate information is included  
        • Reasoning employed is on the inferential level  
        • Use of the skills of synthesis and analysis is apparent |
| **1**  | • The student response addresses some aspects of the writing task/assignment  
        • Some directions are followed  
        • Some examples may be cited, may attempt to be explained, and inaccurate information is included  
        • Reasoning employed is on the concrete level  
        • Use of literal skills is apparent |
| **0**  | • The student response addresses no aspect of the writing task/assignment  
        • Few or no directions are followed  
        • Examples, if cited, are inaccurate or inappropriate  
        • There is little or no evidence of any reasoning employed  
        • There is little or no evidence of any apparent skills |

**Note:**  
• When scoring content-specific tasks for Second Language courses, student responses may be composed in the foreign language that is being taught and scored accordingly.