

Indicate all items that apply.

| Yes | Yes but more of this is needed | No | If no, is this something you want? |
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I. Ensuring Immediate Assistance in Emergencies/Crises :

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|---|-----|-----|-----|-----|
| A. Is there a plan that details a coordinated response | | | | |
| 1. for all at the school site? | --- | --- | --- | --- |
| 2. with other schools in the complex? | --- | --- | --- | --- |
| 3. with community agencies? | --- | --- | --- | --- |
| B. Are emergency/crisis plans updated appropriately with regard to | | | | |
| 1. crisis management guidelines (e.g., flow charts, check list)? | --- | --- | --- | --- |
| 2. plans for communicating with homes/community? | --- | --- | --- | --- |
| 3. media relations guidelines? | --- | --- | --- | --- |
| C. Are stakeholders regularly provided with information about emergency response plans? | --- | --- | --- | --- |
| D. Is medical first aid provided when crises occur? | --- | --- | --- | --- |
| E. Is psychological first aid provided when crises occur? | --- | --- | --- | --- |
| F. Other? (specify) _____ | --- | --- | --- | --- |

II. Providing Follow-up Assistance as Necessary

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| A. Are there programs for <i>short-term</i> follow-up assistance? | --- | --- | --- | --- |
| B. Are there programs for <i>longer-term</i> follow-up assistance? | --- | --- | --- | --- |
| C. Other? (specify) _____ | --- | --- | --- | --- |

III. Crisis Team to Formulate Response and Prevention Plans

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|--|-----|-----|-----|-----|
| A. Is there an active Crisis Team? | --- | --- | --- | --- |
| B. Is the Crisis Team appropriately trained? | --- | --- | --- | --- |
| C. Does the team focus on prevention of school and personal crises | --- | --- | --- | --- |

IV. Mobilizing Staff, Students, & Families to Anticipate Response Plans and Recovery Efforts

With respect to planning and training for crisis response and recovery, are the following stakeholders, are there programs to involve and integrate

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| A. learning supports staff? | --- | --- | --- | --- |
| B. teachers? | --- | --- | --- | --- |
| C. other school staff? | --- | --- | --- | --- |
| D. students? | --- | --- | --- | --- |
| E. families? | --- | --- | --- | --- |
| F. other schools in the vicinity? | --- | --- | --- | --- |
| G. other concerned parties in the community? | --- | --- | --- | --- |

Crisis Assistance and Prevention (cont.)

V. Creating a Caring and Safe Learning Environment Through Programs to Enhance Healthy Development and Prevent Problems

| Yes | Yes but more of this is needed | No | If no, is this something you want? |
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A. Are there programs for

1. promoting healthy development
2. bullying and harassment abatement?
3. school and community safety/violence reduction?
4. suicide prevention?
5. child abuse prevention?
6. sexual abuse prevention?
7. substance abuse prevention?
8. other (specify) _____

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B. Is there an ongoing emphasis on enhancing a caring and safe learning environment

1. school-wide
2. in classrooms

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VI. Capacity Building to Enhance Crisis Response and Prevention

A. Is there an ongoing emphasis on enhancing a caring and safe learning environment through programs to enhance the capacity of

1. learning supports staff?
2. teachers?
3. other school staff?
4. students?
5. families?
6. other schools in the feeder pattern?
7. other concerned parties in the community?

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B. Is there ongoing training for learning supports staff with respect to the area of crisis assistance and prevention?

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C. Is there ongoing training for others involved in Crisis response and prevention? (e.g., teachers, office staff, administrators)?

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D. Which of the following topics are covered in educating stakeholders?

1. anticipating emergencies
2. how to respond when an emergency arises
3. how to access assistance after an emergency (including watching for post traumatic psychological reactions)
4. indicators of abuse & potential suicide & what to do
5. how to respond to concerns related to death, dying, and grief
6. how to mediate conflicts and minimize violent reactions
7. other (specify) _____

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E. Indicate below other things you want the school to do in responding to and preventing crises.